



2013 Sequoyah Book Awards Lessons + Activities

Day Three:

Sequoyah Book Award Week provides ideas and activities for the Intermediate Masterlist for grades 6-8.

Visit bit.ly/R9QKHU on the web for background on this Oklahoma honor—the third oldest youth-choice literary award in the nation. You'll also find the masterlists, activities and promotional help to get your students reading and involved in selecting the next winning authors.

Blogging About Books



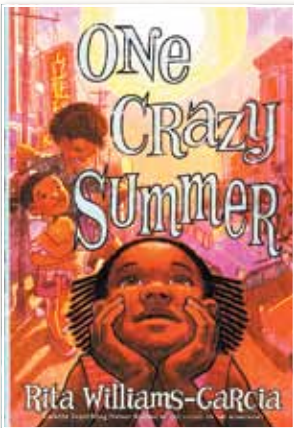
A blog is an online journal and it's a great way for students to write about their experiences with a book as they read it. Different from the traditional journal, a blog allows students to read and comment on each other's posts. With this type of journaling, students are interactive and thinking critically as they discuss plots, characters and their personal experiences with books.

Emodo, Goodreads and Blogger are popular tools for online journaling. Visit nie.newsok.com for more information about these platforms and about student blogging.

Reader's Theater

This activity involves students reading a script adapted from a book. It can help young people improve their speaking, writing and listening skills. Scholastic has a great webpage on Reader's Theater, listing tips on implementing a program, writing scripts, and performing: www.scholastic.com/librarians/programs/whatistr.htm

Visit bit.ly/R9QKHU to find and download completed reader's theater scripts based on fourteen of the 2013 Intermediate Masterlist books.



Tomorrow is our final day of Sequoyah Book Award Week in *The Oklahoman*, and we'll talk Sequoyah reading for grades 3-5.

Visit nie.newsok.com for even more information and resources to launch a Sequoyah reading program in your school, class or library!

Go to nie.newsok.com for more ideas—like a book report sandwich!—plus info for the Intermediate Sequoyah selection *One Crazy Summer* by Rita Williams-Garcia.

Newspapers for this educational program provided by:

